

Bachelor Thesis Evaluation Form

Student name:

Student ID number:

Title of the thesis:

First reviewer:

Second reviewer:

Introduction:

Does the introduction motivate the goals of the thesis and explain the context of the work? Does it point to existing solutions and their limitations?
 Is the research question formulated clearly and does the contribution become clear?

Very good	Fail	N/A
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>

Related Work/Background:

Does the thesis describe relevant related work and relevant background information in appropriate number and detail?

<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
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Theoretical Analysis and Practical Description:

Is the proposed solution to the problem (e.g. theoretical approach, experiment, implementation) well described? Are proofs and theoretical analysis carried out carefully?

<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
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Evaluation and Discussion:

Have sensible, well-justified experiments been performed? Are the results compared to the results of similar approaches? Are the obtained results discussed with respect to the original goals of the thesis?

<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
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Conclusion:

Does the conclusion state the results concisely and does it explain their significance?
 Do the results justify the conclusions?
 Does it restate limitations and open questions?

<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
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Formality and Writing Style:

Is the thesis well written, easy to read and is appropriate wording used?
 Are graphs, tables, formulas etc. well displayed?
 Is the overall thesis and the single chapters and paragraphs well-structured?
 Are all references cited correctly and the bibliography formatted properly?

<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
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Working Style/Practical Skills:

Does the thesis reflect an independent working style?
 Does it reflect critical and original thinking?
 Was the developed code correct, documented and efficient?

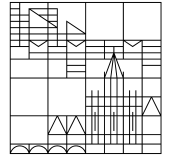
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
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Comments:

<u>Grade:</u>	very good (sehr gut):	<input type="checkbox"/> 1,0	<input type="checkbox"/> 1,3	
	good (gut):	<input type="checkbox"/> 1,7	<input type="checkbox"/> 2,0	<input type="checkbox"/> 2,3
	satisfactory (befriedigend):	<input type="checkbox"/> 2,7	<input type="checkbox"/> 3,0	<input type="checkbox"/> 3,3
	sufficient (ausreichend):	<input type="checkbox"/> 3,7	<input type="checkbox"/> 4,0	
	fail (nicht ausreichend):	<input type="checkbox"/> 5,0		

Date:

Signature Reviewer:



Student name:

Further comments: