

UNIVERSITY OF KONSTANZ Study and Examination Regulations for the Master's Programme in COMPUTER AND INFORMATION SCIENCE	B 4.0
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(as of 23 March 2015, and amended on 29 March 2016 and

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Appendix: Structure of the Master's Programme

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The German version of this document is the only *legally binding version*. This English translation is for your convenience only.

Preamble

The master's programme is aimed at graduates of the bachelor's programmes in Information Engineering and Computer Science as well as qualified newcomers, e.g. those with an above-average university degree in a related subject.

This programme offers advanced level studies in the areas of computer science and information science, particularly methods and systems to visualise, analyse, explore and process large amounts of data.

Graduates of bachelor's programmes worth 240 ECTS that are clearly related to Computer and Information Science may be admitted to the one-year option of the study programme.

I. General

§ 1 Objective of the Master's Examination

The master's examination provides an advanced university degree. To pass the master's examination, the candidate has to show extensive and scientifically founded knowledge in computer and information science, and must be able to work independently according to scientific principles and apply scientific methods and insights.

§ 2 Academic Degree

Once the student has passed the master's examination, the academic degree "Master of Science" (abbreviated: "MSc") will be awarded.

§ 3 Structure of the Study Programme, Standard Period of Study

(1) Credit points according to the European Credit Transfer System (ECTS) are acquired in an accumulation system. An ECTS credit corresponds to a work load of approximately 30 hours.

(2) The extent of the master's programme depends on the type of the previous study programme and amounts to 60 or 120 ECTS credits, depending on the master's programme option (see attachment). When receiving the enrolment request, the students will learn whether they are admitted to the one-year or two-year option of the master's programme.

(3) The standard period of study is two semesters for graduates of a four-year bachelor's programme related to Computer and Information Science, otherwise four semesters.

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(4) The master's programme is divided into three parts: the core area of studies, the supplementary area of studies, and the final part of studies. The courses that have to be taken are listed in the attachment and are described in detail in the module guide of the study programme. In the one-year master's programme students will not attend courses from the supplementary area.

- a) In the *core area of studies* students will attend in-depth courses offered by the Department of Computer and Information Science. In-depth courses are usually lectures (and additional practice tutorials/exercises) or directed studies. Students can take part in additional seminars or projects after consulting their mentor and the departmental student advice service.
- b) In the *supplementary area of studies* achievements in courses from all other departments can be recognised. In the supplementary area of studies, the student might also attend courses of the course range of the bachelor's programmes in Computer Science and Information Engineering, if equivalent courses were not part of the student's bachelor's programme. To do so, a request to the Departmental Examination Board is required. In the supplementary area of studies, a maximum of 6 ECTS credits from the courses of the Competence Centre for Key Skills, the Language Institute, the International Office or key skills courses offered by the department can be recognised.
- c) The *final part of studies* consists of a master's seminar, a master's project and a master's thesis with colloquium.

(5) The students can specialise within the master's programme. On request to the Departmental Examination Board, the area of specialisation will be stated in the examination certificate and degree certificate if the following requirements are met: the master's seminar, the master's project and the master's thesis are thematically related to the area of specialisation, and the student has successfully completed at least two additional in-depth courses from the area of specialisation.

(6) Every student of the master's programme has a university teacher of the department as mentor. Within the first semester the student will have a meeting with this mentor to discuss how to structure the contents of the study programme and whether this planned structure is compatible with these examination regulations. In particular, the student will choose a master's project, and discuss a potential area of specialisation and the intended orientation of the master's thesis. A written confirmation of this meeting, the mentor meeting report, will be submitted to the examination office of the department. This mentor meeting is prerequisite for examination registration in the first semester.

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§ 4 Structure of Examinations, Deadlines

(1) The master's examination comprises coursework and academic performance assessments (see attachment), a master's thesis (§ 17) and a colloquium on the master's thesis (§ 18). Examinations that were recognised for the graduate's bachelor's degree (as a prerequisite for this master's programme) cannot be recognised for the master's programme.

(2) If the student does not complete in-course academic performance assessments worth a minimum of 30 ECTS credits within the first two semesters, the right to take examinations will be revoked unless the circumstances were beyond the student's control.

(3) The master's examination has to be completed within the standard period of study (see § 3 sec. 3). If the master's examination is not completed by the end of the fifth semester in case of the one-year standard period of study, or, in case of the two-year standard period, by the end of the seventh semester, the right to take the examination is revoked unless the reasons for not completing the examination are beyond the student's control.

(4) If the reasons for not completing the examination are beyond the student's control, the Departmental Examination Board grants an extension of the deadline upon written request and accompanied by the corresponding documentation.

(5) If the student has irrevocably failed the master's examination, the chair of the Departmental Examination Board, supported by the Central Examination Office, will issue a written confirmation containing information on the options available for legal recourse.

(6) On request and on presentation of the certificate of exmatriculation, the student will receive a certificate stating all examination achievements, including grades, so far, and also stating the missing examination achievements and the final failure of the corresponding examination, or that the right to examination has expired.

§ 5 Departmental Examination Board

(1) The Departmental Examination Board Computer and Information Science (*Ständiger Prüfungsausschuss, StPA*) is responsible for organising and holding the examinations. Members of the Departmental Examination Board are

- 2 university teachers
- 1 academic employee
- 1 student (advisory vote)

all from the Department of Computer and Information Science. The Department Council Computer and Information Science nominates the Departmental Examination Board members entitled to vote for two years, the student member for one year.

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(2) The Departmental Examination Board elects its chair and vice-chair from among the university teachers.

(3) The Central Examination Office of the University of Konstanz supports the Departmental Examination Board in organising the final examinations. The Departmental Examination Board makes its decision in examination procedures according to the examination regulations. It ensures that the examination provisions are observed and suggests changes to the examination regulations. It can revocably assign certain tasks to the chairperson.

(4) The members of the Departmental Examination Board and their representation are legally bound to maintain confidentiality. Those who are not in civil service shall be sworn by the chairperson to maintain confidentiality.

(5) Decisions concerning examinations in courses from other departments will be taken in agreement with the Departmental Examination Board and the Examination Board responsible for the other subject. Where no such agreement is reached, the Central Examination Board of the university shall decide. To this end two competent members of the teaching staff of the relevant departments, at least one of them a university teacher, shall join the board according to § 10 sec. 1 no. 1 *LHG* (state law on education). These members are appointed according to the regulations of the Central Examination Board.

§ 6 Examiners and Assessors

(1) The Departmental Examination Board appoints the examiners for the examinations including the master's thesis and corresponding colloquium. The Departmental Examination Board can task the chairperson with these appointments.

(2) Usually, university teachers and *Privatdozenten* (lecturers) are appointed as examiners for the master's thesis and corresponding colloquium. Academic employees who have many years of teaching experience and who have been authorised by the Rectorate to conduct examinations according to § 52 sec. 1 sentence 6 *LHG* (state law on education) may also be appointed as examiners.

(3) Furthermore, academic employees may, as an exception, conduct examinations if there are not enough university teachers available.

(4) In-course academic performance assessments are conducted by the lecturers.

(5) Assessors in an examination must have passed a master's examination in Computer and Information Science or equivalent.

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§ 7 Recognition of Previous Studies, Coursework and Academic Performance Assessments

(1) Periods of study as well as coursework and academic performance assessments in the same study programme or other programmes at a university or equivalent institution of higher education in Germany or abroad are recognised upon application, (in line with the ECTS-credits given for these achievements at the University of Konstanz according to these examination regulations), provided that the competencies thus acquired do not differ significantly from those they replace. The competencies are considered similar if contents, learning objectives and examinations largely correspond to the master's programme in Computer and Information Science at the University of Konstanz. When recognising credits, the examination periods defined in these examination regulations are to be taken into account. Examinations cannot be recognised for the master's thesis.

(2) Paragraph 1 applies accordingly to study periods, coursework and academic performance assessments achieved in state-accredited university distance learning programmes as well as in a *Berufsakademie* (Cooperative State University).

(3) For recognition of coursework and academic performance assessments achieved before starting the master's programme in Computer and Information Science at the University of Konstanz, the student has to file a once-only application until the end of the first semester. Later applications for recognition will not be considered. If the prerequisites (see para. 1 and 2) are met, the student is legally entitled to recognition of credits. The student has to submit the required documents when applying for recognition.

(4) When applying for recognition of coursework and academic performance assessments achieved outside of Germany, the recommendations of the Standing Conference of the Ministers of Education and Cultural Affairs (Central Office for Foreign Education) and the equivalency agreements of the Federal Republic of Germany, and agreements within the context of university partnerships, must be observed.

(5) If coursework and academic performance assessments are recognised, the grades earned - insofar as the grading systems are comparable - shall be transferred and shall be included in the calculations made when determining the overall grade. If the grading systems are not comparable, the grade "passed" shall be applied. A recognition will be stated in the examination certificate.

(6) The relevant Departmental Examination Board (see § 5 sec. 1), or a person appointed by it, makes decisions according to paragraphs 1 - 4 in cooperation with the appropriate representatives of the subject or department.

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§ 7 a Recognition of Extra-Curricular Achievements

(1) Non-higher education achievements can be assessed as coursework and academic performance assessments if the following apply:

- -The knowledge or skills thus acquired are equivalent to the coursework and academic performance assessments they are to replace, and
- -the prerequisites for acceptance at an institution of higher education are met at the time recognition is granted for such achievements.
- -The institution at which the knowledge or skills were acquired has implemented a quality assurance system

(2) When assessing equivalency of knowledge or skills, an overall view must be taken and an overall appraisal made. Equivalency is given if there is no significant difference between the knowledge or skills acquired. There is no significant difference if the skills achieved outside of any institution of higher education largely correspond to the content, educational objective and requirements of the study programme at the University of Konstanz.

(3) If the equivalence of the non-higher education achievements cannot be determined, a placement test may be administered.

(4) A maximum of 30 ECTS-credits can be recognised for non-higher education achievements. For the one-year option (worth a total of 60 ECTS-credits), a maximum of 6 ECTS-credits can be recognised.

(5) Decisions on whether to recognise the achievements and on the necessity and form of placement tests shall be made by the Departmental Examination Board or an appointed representative.

§ 8 Absence, Withdrawal, Parental Leave, Fraud, Breach of Regulations

(1) An academic performance assessment shall be given the grade "fail" (5.0), if the candidate does not attend the examination without adequate justification or withdraws without adequate justification after the examination has already started. The same applies if a written academic performance assessment is not completed within the set time limit.

(2) The candidate must submit the explanation for withdrawing or missing the academic performance assessment to the Departmental Examination Board, and successfully defend it, without delay. In the case of illness, a medical certificate has to be submitted stating the medical reasons for the inability to take the examination. The Central Examination Office provides the corresponding form. If the reasons are accepted, the candidate has to take the academic performance assessment at the next examination date. In this case, examination results acquired up to that point shall be credited.

(3) If a candidate satisfactorily shows, by presenting a medical certificate, that he/she cannot complete an academic performance assessment entirely or partially due to

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prolonged or permanent health problems, the chairperson of the Departmental Examination Board permits the completion of the academic performance assessment within an extended period of time or in another, equivalent form. The same applies to coursework.

(4) On request, the *Mutterschutzfrist* (maternity protection period), as defined by the applicable federal law in Germany (*MSchG*) shall be recognised. The required documentation must be submitted with the request. The *Mutterschutzfrist* interrupts all other periods defined in these examination regulations; in other words, the duration of *Mutterschutz* (maternity protection) is not counted as elapsed time within these periods.

(5) Similarly, *Elternzeit* (parental leave) as defined in the German law on the parental leave allowance and parental leave (*Bundeselterngehalt- und Elternzeitgesetz*, or *BEEG*) shall be recognised on request. The candidate has to inform the Departmental Examination Board in writing on the planned period(s) of *Elternzeit*, including the required documentation, no later than four weeks before the *Elternzeit* shall begin. The Departmental Examination Board will assess whether the legal prerequisites are met under which employees have the right to *Elternzeit* in accordance with the *BEEG*, and shall inform the candidate of their decision and, if applicable, of the new schedule for examination dates, without delay. The period allowed for completion of the written master's thesis can not be interrupted by the *Elternzeit* period. If a thesis topic has already been assigned, the topic shall be revoked. After the *Elternzeit* period has ended, the candidate will be assigned a new topic.

(6) Students who have familial obligations beyond those described in Section 5 (above) can apply for an extension of the deadlines set down in these examination regulations. The required documentation must be submitted with the request.

(7) If the candidate attempts to influence the result of the examination through fraud, plagiarism, or the use of aids that are not permitted, the examination shall be graded "fail" (5.0). A candidate who has violated the examination regulations can be excluded from continuing the examination by the relevant examiner or supervisor. In this case the examination is failed. For repeated or otherwise serious fraud or plagiarism cases, the Departmental Examination Board may decide to deny the candidate permission to retake the examination, resulting in a complete loss of right to take examinations. Incriminating decisions by the Departmental Examination Board shall be stated in writing and sent without delay to the candidate, along with information on the options available for legal recourse. Before the Departmental Examination Board decides, the candidate will be given the opportunity to comment the case.

§ 9 Course and Examination Languages

(1) Courses are basically held in English, however, if there is no demand for English, courses may be held in German, too.

(2) Course work and academic performance assessments can be completed both in English and in German if the examiner agrees.

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§ 10 Grades

(1) Grades for the individual examinations are determined by the examiner. Examinations are graded using the following scale:

- 1 = very good = excellent performance;
- 2 = good = performance well above average;
- 3 = satisfactory = average performance;
- 4 = adequate = performance that meets the requirements despite shortcomings
- 5 = not adequate = performance that does not meet the requirements due to considerable shortcomings

For more precisely differentiated grades, the values awarded can be raised or lowered by a value of 0.3. Values of 0.7, 4.3, 4.7 or 5.3, however, are not permitted.

(2) If an examination is evaluated by more than one examiner, the grade shall be calculated by the arithmetic mean of the grades given by each of the examiners according to para. 1. The grades shall be calculated to only one decimal place.

(3) The grades are as follows:

- an average up to 1.5 = very good
- an average above 1.5 up to 2.5 = good
- an average above 2.5 up to 3.5 = satisfactory
- an average above 3.5 up to 4.0 = sufficient
- an average above 4.0 = fail

(4) The examination is passed if the grade is "sufficient" (4.0) or better.

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§ 11 Examination Certificate and Degree Certificate

- (1) After passing the master's examination, the students will receive an examination certificate containing the results. The certificate states the courses and their components, the course grades relevant for the final degree, a note on successful participation in case of ungraded courses/courses not relevant for the final degree, the grade and the topic of the master's thesis, the grade of the master's colloquium and the overall grade.
- (2) On request, the total time the student was enrolled in the master's programme until completion of the master's examination can be included in the certificate.
- (3) If the overall grade is 1.3 or better, the student passes "with distinction".
- (4) A degree certificate shall be awarded together with the examination certificate, certifying that the candidate has earned an academic master's degree. The study programme will be named "Computer and Information Science" on the certificates. On request, an area of specialisation can also be stated in the documents.
- (5) The chairperson of the Departmental Examination Board signs the certificates and stamps the documents with the seal of the University of Konstanz. The date on these documents shall be the date on which the last examination was completed.
- (6) An English translation and a Diploma Supplement according to the European Diploma Supplement Model, as well as a Transcript of Records are attached to the examination and degree certificate

II. In-course Academic Performance Assessments

§ 12 Registration and Examination Administration

- (1) The students have to register for in-course academic performance assessments. The Departmental Examination Board determines the registration dates and posts this information along with the deadlines for registration.
- (2) Further pre-requisites for taking in-course academic performance assessments are announced at the beginning of the course. A pre-requisite may be, for example, a candidate's written declaration on having participated in the corresponding course. This declaration is usually done interactively via an information system or via a form at the beginning of the semester. Another prerequisite may be the successful participation in exercises (see § 13, para. 1).
- (3) Registration is only possible if the candidate is enrolled in the master's programme in Computer and Information Science at the University of Konstanz.

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(4) A data processing system may be used for administrative aspects of examination organisation. In such cases, the students are required to check this system, at regular intervals and on specific occasions as needed, for information on the examinations. The consequences, including any legal consequences, of absence from an examination shall be borne by the student.

§ 13 Conducting and Repeating In-course Academic Performance Assessments

(1) In-course academic performance assessments are connected to a course and can be conducted in the form of papers, presentations, and written or oral examinations. Coursework, such as the successful participation in exercises, can be an admission requirement for the corresponding in-course academic performance assessment. An examination can also consist of several parts. In such cases it is announced at the beginning of the course how the final grade is calculated from the grades of the partial examinations, and what the conditions for passing and repeating are.

(2) Oral examinations are conducted by an examiner and an assessor, and last between 20 to 30 minutes. Written examinations last between one and a half hours to three hours. Papers have to be written within a predetermined period of time and are usually combined with an oral presentation. Presentations consist of a talk of 30 to 90 minutes and a written report. Type and extent of the required in-course academic performance assessment is determined by the lecturer of the course and announced at the beginning of the semester.

(3) Oral and written course examinations each take place on two dates subsequent to the course. The first date usually is in the last week of the semester or the first week of the semester break. The second date usually is in the last two weeks before the next semester starts. Examination dates are announced at the beginning of every semester. The results of the first examination date have to be available within four weeks, so that the second examination date may be used to retake the examination (if applicable), allowing for enough time to prepare for the examination.

(4) Students can retake examinations only once. Retaking examinations that have been passed is not permitted. If a retake cannot be completed on the dates mentioned in para. 3, the student will take the examination in the context of the same course in the next academic year. If the retake is not completed within this time limit, the right to take this examination will be revoked, unless the reasons for not completing the examination are beyond the candidate's control. If a candidate can no longer retake in-course academic performance assessments, he/she can compensate for that by successfully completing examinations in other, equivalent courses. The Departmental Examination Board determines which courses are equivalent alternatives. Irrespective of this regulation, § 4 para. 2 and para. 3 apply.

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§ 14 Examinations in Courses from other Departments

(1) Details on the achievements in courses from other departments (registration for and admission to examinations, as well as the procedure, form, content and evaluation of examinations) are governed by the examination regulations which apply to the curriculum for the study programme to which the course belongs. Otherwise, § 5, para. 5, applies.

(2) Achievements in courses from other departments have to be documented with course assessments stating the result (grade or "passed"), the scope and the ECTS-credits of that course.

III. Master's Examination

§ 15 Admission Requirements

(1) Students can only be admitted to the master's thesis

- a) if they have successfully completed the master's project and the corresponding seminar,
- b) if they have a written confirmation of the mentor meeting (§ 3, sec. 6) and
- c) if they have been enrolled at the University of Konstanz for at least one semester.

(2) Students can only be admitted to the colloquium on the master's thesis

- a) if they have handed in the master's thesis and
- b) if they have passed all required in-course academic performance assessments and coursework according to § 4 para. 1 (see also attachment) and documentation thereof has been entered into the examination administration system.

§ 16 Admission Process

(1) Registration for in-course academic performance assessments in the context of the master's examination is described in § 12.

(2) Applications for admission to the master's thesis and the corresponding colloquium have to be submitted in writing to the Departmental Examination Board via the Central Examination Office on the dates determined by the Departmental Examination Board. Documentation of meeting the admission requirements has to be attached to the application, as well as a declaration stating that the candidate has not lost his/her right to take examinations in the master's programme in Computer and Information Science. The applications for admission to the master's thesis and the corresponding colloquium can be combined, if all required coursework examinations can be accounted for.

(3) As a rule, the student shall apply for admission to the master's thesis at the end of the second to last semester of the standard period of study. The application comprises suggestions for the topic and the examiners. There is no guarantee that the suggestions will be considered. The application for admission to the colloquium on the master's thesis may contain the request for an addendum to the certificate

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stating the selected area of specialisation. There is no right guaranteeing that the suggestion has to be considered.

(4) If the student does not apply for admission to the master's thesis within three months after passing the last of the in-course academic performance assessments required for the master's examination, the Departmental Examination Board will assign a topic and a supervisor for the master's thesis. If the student does not apply for admission to the master's colloquium within three months after passing the last of the in-course academic performance assessments required for the master's examination and after successfully passing the master's thesis, the Departmental Examination Board will assign a date and the examiners for the colloquium.

(5) The Departmental Examination Board is responsible for decisions regarding admissions. Admission must be denied if the candidate does not fulfil the requirements stated in § 15 para. 1 or 2, the application is incomplete or the candidate has finally failed the master's examination or lost the right to take examinations in the master's programme in Computer and Information Science.

(6) When permission is granted, then only under the condition that the student shall remain enrolled at the University of Konstanz until all required examinations have been completed, including any repeated examinations. Proof of enrolment must be submitted in the form of a certificate of enrolment on request.

§ 17 Master's Thesis

(1) The master's thesis shall demonstrate that the candidate is able to independently and professionally work on an extensive topic from the field of Computer and Information Science within a predetermined time limit, applying scientific principles, and can present his/her approach in a suitable manner.

(2) The time period to complete the master's thesis is six months. The topic and task shall be determined in such a way that the thesis will not exceed a limit of 30 ECTS and the deadline to complete the thesis can be met.

(3) The Departmental Examination Board assigns the topic of the master's thesis and appoints the examiners. The Examination Office will keep this information on file.

(4) The topic can be given back only once and only within one month's time. In this case the candidate will immediately be assigned a new topic.

(5) If the candidate cannot complete the thesis within the prescribed time limit due to circumstances beyond his/her control, he/she can apply in writing to the Departmental Examination Board for an extension of the deadline by a maximum of half of the time period allowed for completing the thesis. If these circumstances still exist after that time period, the topic is considered as given back. However, the candidate will only be assigned a new topic when these circumstances no longer exist.

(6) The master's thesis has to be handed in at the Central Examination Office of the University of Konstanz in three bound or stapled copies within the prescribed time limit. One of the submitted copies shall remain with the Central Examination Office until the conclusion of the examination process. An electronic version of the thesis

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has to be attached to each of the three copies. When submitting the thesis the candidate must affirm in writing that he/she has completed the thesis alone, with no aids or sources other than those explicitly stated. The candidate shall keep available all materials which can prove his/her sole responsibility in preparing the thesis until the completion of the examination process.

(7) Two examiners will assess the master's thesis. One of the examiners has to be a university teacher pursuant to § 10 para. 1 no. 1 *LHG (state law on education)* at the Department of Computer and Information Science at the University of Konstanz. Usually the examiners present their assessment (containing a grade) to the Examination Office within six weeks after submission of the master's thesis. The findings of the master's thesis have to be presented in a colloquium in the presence of the examiners of the thesis (see § 18).

(8) A master's thesis is passed if the grade is "sufficient" or better. It is not passed if the grade is "fail".

(9) If one examiner grades the thesis "sufficient" or better, and the other examiner grades it "fail", the Departmental Examination Board shall name a third examiner. If the third examiner grades the thesis "sufficient" or better, the thesis is passed. In this case the grade is 4.0, or is calculated from the grades of the three examiners if that figure is better than 4.0. If the third examiner grades the thesis "fail", the master's thesis has failed.

(10) If the master's thesis is graded "fail", it can be repeated once. A new topic shall be assigned within three months after receipt of the first result. A second repetition of the master's thesis is not permitted. The second topic can be given back only within the time limit mentioned in para. 4, if the candidate did not use this option while preparing the first master's thesis.

§ 18 Colloquium on the Master's Thesis

(1) The colloquium on the master's thesis is an oral examination on the contents of the master's thesis and questions from the subject area connected to the thesis. It is conducted by two examiners, usually those who have assessed the master's thesis.

(2) The Departmental Examination Board sets and announces the date for the colloquium on the master's thesis.

(3) Duration of the colloquium on the master's thesis is approximately 90 minutes. First the candidate will present the essential findings of his/her master's thesis (duration max. 45 minutes). The colloquium may be carried out with the aid of electronic communications media.

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(4) Students in the same study programme who have not yet registered for the same examination may be present as audience in proportion to the space available during the presentation; however, not during the consultation or the announcement of the examination result. If sufficient reason is given, the public may be excluded from the proceedings on request of the candidate.

(5) The essential topics and results of the colloquium shall be recorded. Subsequently to the colloquium the candidate will be informed about the result.

(6) If the candidate does not pass the colloquium on the master's thesis, he/she can repeat the colloquium within four months after failing the first oral examination. If the examination is not completed within this time limit, the right to take this examination will be revoked, unless the reasons for not completing the examination are beyond the candidate's control.

§ 19 Results of the Master's Examination

(1) The master's examination will be passed if the grade for all coursework and academic performance assessments mentioned in § 4 para. 1, is "sufficient" or better. The overall grade is calculated from the following three individual grades:

- 50 %: the arithmetic mean of the grades of the in-depth modules of the core area of studies based on the amount of the corresponding ECTS-credits (this means: excluding the grades from the supplementary courses/courses from other departments, approved bachelor's courses of the Department of Computer and Information Science, courses of the Competence Centre for Key Skills, the Language Institute, the International Office or key skills courses offered by the department), master's project and seminar (final part of studies).
- 40%: the grade for the master's thesis.
- 10%: the grade for the colloquium on the master's thesis.

For the determination of the overall grade only one decimal place of the individual grades shall be taken into account. Additional decimal places shall be discarded without rounding. The overall grade shall be calculated to only one decimal place, too. Additional decimal places shall be discarded without rounding.

(2) If an examination graded "fail" cannot be repeated again (see §§ 4 para. 2, 13 para. 3, 17 para. 10, 18 para. 6), the master's examination is finally failed.

V. Final Provisions

§ 20 Invalidation of the Master's Examination

(1) If a candidate has cheated on an examination and this fact is discovered after the certificate has been issued, the Departmental Examination Board may correct the grades for the examination on which the candidate cheated, and may declare all or part of the examination failed.

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(2) If the prerequisites for admission to an examination were not met, and this fact is discovered after the certificate has been issued, the deficit shall be deemed to have been rectified by the passing of the examination, provided the candidate had no intent to deceive. If the candidate intentionally practised deceit to obtain admission to the examination, the Departmental Examination Board will decide.

(3) Before a decision goes into effect, the candidate shall be given opportunity to make a statement.

(4) The incorrect examination certificate shall be revoked and, if appropriate, a new certificate issued. If the master's examination is declared "fail" due to deceitful practices, the examination certificate as well as the degree certificate shall be revoked.

(5) Revocation of the academic degree shall be handled in accordance with statutory provisions.

§ 21 Inspection of Records

Within one year of the conclusion of the examination process, the candidate will be permitted to inspect his/her written examination records, the evaluations by the examiners, and the minutes of the examinations on request and within a reasonable period of time.

§ 22 Legal Recourse

The candidate can object to decisions in the examination process that constitute an administrative act (§§ 68 et. seq. VwGO). The Vice Rector for Academic Affairs shall issue a ruling on the matter following a recommendation of the Central Examination Board, which shall hear the Departmental Examination Board on that matter.

§ 23 Effective Date and Interim Regulations

(1) The examination regulations go into effect on 01 April 2015.

(2) At the same time the previously valid version of the examination regulations dated 04 March 2011 (*Amtliche Bekanntmachungen* (official bulletin) 11/2011) as amended 01 August 2013 (*Amtliche Bekanntmachungen* 72/2013) become invalid.

(3) Students who began their study programme before the new version became effective continue their studies according to the new regulations.

(4) § 4 para. 2 does not apply to students who have begun their studies before the new examination regulations became effective.

(5) If students have started the study programme before this new examination regulations became effective, they could request that the name of the programme stated in their certificates be changed from "Information Engineering" to "Computer and Information Science" The request had to be made by 30 September 2015 at the latest. Otherwise they will complete the study programme named "Information Engineering".

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(6) The amendments as of 29 March 2016 become effective on the day they are announced in the *Amtliche Bekanntmachungen* of the University of Konstanz. Students who have begun their studies before the amendments became effective, can request to continue their studies in accordance with the previous regulations. This request has to be made when registering for the colloquium.

(7) The amendments as of 20.07 2016 become effective on the day they are announced in the *Amtliche Bekanntmachungen* of the University of Konstanz.

Appendix: Structure of the master's programme

Note:

These examination regulations as of 23 March 2015 were published in the *Amtlichen Bekanntmachungen* of the University of Konstanz no. 18/2015.

The first amendment to these examination regulations (29 March 2016) was published in the *Amtlichen Bekanntmachungen* of the University of Konstanz no. 17/2016.

The second amendment to these examination regulations (20.072016) was published in the *Amtlichen Bekanntmachungen* of the University of Konstanz no. 36/2016

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Attachment 1 Structure of the master's programme

The stated number of weekly teaching hours (SWS) is non-committal. It merely indicates the extent of studies with class attendance the students may expect.

One-year option:

Semester	Courses	SWS (weekly teaching hours)	ECTS- credits
<i>Core area of studies</i>			
1	In-depth courses offered by the Department of Computer and Information Science and equivalent courses	12	17
<i>Final part of studies</i>			
1	Master's project	-	9
1	Seminar	2	4
2	Master's thesis and colloquium	-	30
Sum final part of studies		6	43
Total final part + core area of studies		18	60

Two-year option:

Semester	Courses	SWS (weekly teaching hours)	ECTS- credits
<i>Core area of studies</i>			
1-3	In-depth courses offered by the Department of Computer and Information Science and equivalent courses	40	60-77
<i>Supplementary area of studies</i>			
1-3	In the supplementary area, a maximum of 6 ECTS credits from courses offered by other departments, bachelor's courses offered by the Department of Computer and Information Science (only upon request of the Departmental Examination Board, other courses offered by the Competence Centre for Key Skills, the Language Institute or the International Office.	12	0-17
<i>Final part of studies</i>			
2 or 3	Master's project	-	9
2 or 3	Seminar	2	4
4.	Master's thesis and colloquium	-	30
Sum final part of studies		6	43
Total final part + core area of studies + supplementary area of studies		58	120